

METHODOLOGY AND ENGLISH LANGUAGE FOR KINDERGARTEN TEACHERS

Course dates
8 July - 21 July

Course fees
£1310

Course location
University of Kent

Target audience

Non-native and native teachers of very young learners (VYL aged 3-6)

Non-native primary school teachers who need to teach English to very young learners

You will need at least an elementary level of English (A2)

Course summary

The course is for teachers of very young learners who need to improve their own ability and confidence in their use of English while at the same time developing their teaching skills for this specific age group.

The course is practical and includes participating in activities designed for the Kindergarten and other pre-primary contexts. This approach enables course participants to experience the methodology from the very young learner's perspective.

This course also provides a large amount of English practice throughout.



Course content

Methodology for teaching English to very young learners (ages 3-6)

Addressing the specific challenges of meeting the needs of very young learners

Classroom management skills

Imitation and 'learning by doing' - chants, songs, rhymes, storytelling and creative activities for the classroom

Using communicative learning activities in very young learner contexts

Listening and speaking skills

Pronunciation for teachers and learners

Building confidence in and through English – (particularly through drama activities)

Teacher's confidence building and language development

Blended learning

Online resources for teaching very young learners



To see this course in Erasmus+ course catalogue click here:

https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue/detail.cfm?sid=48081

Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Group Bonding	How kids learn and what motivates them	Organizing the classroom	Instead: Multiple Intelligences Drama	Drama
11.00-12.30	Needs analysis and goal setting	What young children need	Establishing routines and rituals in English	Storytelling 1	Teaching through movement
14.00-15.30	Teaching VYL: main issues	Activities for securing and maintaining attention	Giving instructions, demonstrating . Playing games 1	Storytelling 2	Week review and feedback
Week 2					
9.00-10.30	Creativity in the classroom	Working on pronunciation	Total Physical Response	Drama based activities	Group project
11.00-12.30	Working on listening skills	Dealing with difficult kids	Playing games 2	Instead: Useful websites and resource materials	Feedback and group project
14.00-15.30	Working on speaking skills	Rhymes and chants	Drawing and painting	Arts and crafts	Final feedback and farewells

Recommended reading

“Teaching Very Young Children, Pre School and Primary” G. Roth (Richmond Publishing) 1998

“Very Young Learners” V. Reilly and S. Ward (OUP) 1997

“Teaching English to Very Young Children at Home” B. Poleovsk (LAP Lambert Acad. Publ.) 2010

Please note it is not necessary to buy these books or bring them to the course with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you want to improve both your language ability and extend your range of teaching techniques, activities and approaches.

Yes, if you teach at primary level and you want or have to branch out into kindergarten level.

Contact

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